

CURRICULUM VITAE

PATRICIA J. KRANTZ

Revised: 2/24/09

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Educational Experience

- A.A. Grand View College, Des Moines, IA, 1962.
- B.A. Drake University, Des Moines, IA, 1964 (Sociology).
- M.S. University of Wisconsin, Madison, WI, 1968 (Sociology).
- Ph.D. University of Kansas, Lawrence, KS, 1974 (Developmental and Child Psychology).

Training and Professional Experience

- 1965 - Teaching Assistant, Department of Sociology, University of Wisconsin.
- 1965 - Research Project Assistant, Department of Sociology, University of Wisconsin.
- 1966-69 - Instructor, Department of Sociology, Drake University, Des Moines, IA.
- 1965-70 - Assistant Professor, Department of Sociology, Grand View College, Des Moines, IA.
- 1970 - Instructor, Area XI Community College, Des Moines, IA.
- 1970-72 - Trainee, Educational and Professional Developmental Act - Training Teachers of Teachers, U.S. Office of Education, Grant OEG-O-1820 (721), University of Kansas.
- 1970-73 - Member, Living Environments Group, a research group directed by Todd R. Risley, Ph.D., University of Kansas.
- 1971-72 - Project Coordinator, O.E.O., Contract No. 70010, An Experiment to Facilitate National Day Care Policy Decisions.
- 1972-73 - Director, Juniper Gardens Day Care Program, National Institute of Child Health and Human Development Grant HD 03144, A Program of Research in the Development of Culturally Deprived Children.
- 1972-73 - Research Associate, Bureau of Child Research, University of Kansas.
- 1973-75 - Supervisor, Internship Program, Brainerd State Hospital, Brainerd, MN.
- 1973-75 - Psychologist, Minnesota Learning Center, Brainerd State Hospital, Brainerd, MN.

1974	Adjunct Assistant Professor, Department of Human Development, University of Kansas.
1975-79	Intern Supervisor, Department of Psychology, Trenton State College, Trenton, NJ.
1975-present	Intern Supervisor, Department of Psychology, Rider University, Lawrenceville, NJ.
1975-80	Adjunct Associate Professor of Psychology and Education (Graduate Program in School Psychology), Teachers College, Columbia University, New York, NY.
1976-80	Field Supervisor in Clinical Psychology, Graduate School of Applied and Professional Psychology, Rutgers University, New Brunswick, NJ.
1980-83	Clinical Supervisor, Department of Psychology: Schooling, Teachers College, Columbia University, New York, NY.
1980-present	Certified School Psychologist, Department of Education, New Jersey.
1988-present	Adjunct Associate Professor, Learning Processes Doctoral Program, Queens College, City University of New York.
1989-present	Adjunct Associate Professor, Department of Human Development, University of Kansas.
1975-2007	Executive Director, Princeton Child Development Institute, Princeton, NJ.
2007-present	Executive Director Emerita, Princeton Child Development Institute, Princeton, NJ.

Fields of Present Major Scientific Interest

Analysis and treatment of children's behavior in public school classrooms.

Analysis and treatment of deviant behavior.

Design of program evaluation, agency accountability, and consumer satisfaction measures.

Analysis and treatment of autism and severe behavior problems.

Training, consultation, and dissemination of intervention models.

Honors

1960-62	College Scholarships based on academic achievement, Grand View College.
1961	National Honor Society.
1962-64	University Scholarships based on academic achievement, Drake University.
1964	Alpha Kappa Delta, National Sociology Honor Society.
1964	Phi Beta Kappa, Drake University.

- 1968 Distinguished Teaching Award, Grand View College.
- 1984 Exemplary Secondary School Award, presented by the Council for American Private Education and the U.S. Department of Education.
- 1988 Commendation on research and service to persons with autism, Senate of the State of New Jersey.
- 1989 Outstanding Contributions Award, National Teaching-Family Association.
- 1994 The Fred S. Keller Award For Distinguished Contributions to Education, American Psychological Association, Division 25.
- 1995 Fellow, American Psychological Association.
- 1999 Society for the Advancement of Behavior Analysis (SABA) Award for Enduring Programmatic Contributions to Behavior Analysis. Awarded to Princeton Child Development Institute.
- 2004 Honoree, YWCA Tribute to Women, Princeton, NJ.
- 2008 Distinguished Lifetime Service Award, New Jersey Association for Behavior Analysis.
- 2008 Award for meaningful contributions to the 2nd International Conference on Special Education. Anadolu University, Marmaris, Turkey.
- 2009 Alumni Distinguished Achievement Award, conferred by the Department of Applied Behavioral Science, University of Kansas.
- 2009 Award for the design, implementation and dissemination of the PCDI Home Programming Model for children and families affected by autism, conferred by Princeton Child Development Institute.

Consultantships

- 1971-73 Kealing Elementary School, Kansas City, KS.
- 1973 Division of Retardation, Department of Health and Rehabilitative Services, State of Florida.
- 1974-75 Planning Task Force, Community Alternatives and Institutional Reform (CAIR), State Planning Agency, State of Minnesota.
- 1977-78 Bucks County Association for Retarded Children, Inc., Doylestown, PA.
- 1979-80 Department of Health and Social Services, Division of Social Services, State of Delaware, Wilmington, DE.
- 1980 The Children's Unit for Treatment and Evaluation, Department of Psychology, State University of New York at Binghamton.
- 1980 May Institute for Autistic Children, Chatham, MA.
- 1980-81 Department of Human Services, Bureau of Special Education, Department of Education, New Jersey Autism Project.
- 1981 Flower Hospital, New York, NY.
- 1980-82 New Jersey Division of Youth and Family Services, Bureau of Residential

Facilities.

- 1982 Arthur Brisbane Treatment Center, Allaire, NJ.
- 1984 Community Shelters for Children, Augusta, ME.
- 1983-84 Northwest Center, Philadelphia, PA.
- 1985 South East Thames Regional Health Authority, Canterbury, Kent, England.
- 1986 Outreach, Development and Dissemination Division, Developmental Center for Handicapped Persons, Utah State University, Logan, UT.
- 1986-89 The Bancroft School, Haddonfield, NJ.
- 1988 Hull Community Services, Calgary, Alberta, Canada.
- 1989 Walden Learning Center, Department of Psychology, University of Massachusetts at Amherst.
- 1990 Holtet, Oslo, Norway.
- 1990 Behavior Analysis Research Project, Vestre Haugen, Oslo, Norway.
- 1990 Research Department, Paedologisch Institute, Amsterdam, Netherlands.
- 1990- Dobrota, Moscow, USSR.
- present Oslo og Akershus Vernepleierhøgskole, Oslo, Norway.
- 1990- present Center for Innovative Family Achievements, Trenton, NJ.
- 1988-93 The New England Center for Autism, Inc., Southborough, MA.
- 1992 Faculty of Special Education and Disability Studies, Burwood Campus, Deakin University, Melbourne, Victoria, Australia.
- 1992- Nassau Suffolk Services for Autism, Long Island, NY.
- 1998 New York Child Learning Institute, College Point, NY.
- 1994- present Institute for Educational Achievement, New Milford, NJ
- 1996- present Utah State University, Center for Persons with Disabilities, SPIES Project.
- 1998 Somerset Hills Learning Institute, Bedminster, NJ.
- 1999- present Garden Academy, Montclair, NJ.
- 2005- present TOHUM—The Foundation for Early Diagnosis and Education of Autism in Turkey, Istanbul, Turkey.

Publications

- Risley, T. R., Krantz, P. J., Horowitz, F. D., & McClannahan, L. E. (1972). An experiment to facilitate national day care policy decisions (*Monograph*). Office of Economic Opportunity, Division of Planning, Research and Evaluation.
- Krantz, P. J., & Risley, T. R. (1977). Behavioral ecology in the classroom (*Monograph*). Lawrence, KS: Center for Applied Behavior Analysis. Reprinted in D. K. O'Leary, & S. G. O'Leary, (Eds.), (1977). *Classroom Management: The Successful Use of Behavioral Modification*. Pergamon Press.
- McClannahan, L. E., & Krantz, P. J. (1979). Family Focus: Extending the model to the autistic. *Teaching-Family Newsletter*, 4, 1-2.
- McClannahan, L. E., & Krantz, P. J. (1981). Accountability systems for protection of the rights of autistic children and youth. In G. T. Hannah, W. P. Christian, & H. B. Clark (Eds.), *Preservation of client rights: A handbook for practitioners providing therapeutic, educational, and rehabilitative services* (pp. 83-106). Free Press.
- Krantz, P. J., Zalski, S., Hall, L. J., Fenske, E. C., & McClannahan, L. E. (1981). Teaching complex language to autistic children. *Analysis and Intervention in Developmental Disabilities*, 1, 259-297. [https://doi.org/10.1016/0270-4684\(81\)90003-3](https://doi.org/10.1016/0270-4684(81)90003-3)
- McClannahan, L. E., Krantz, P. J., & McGee, G. G. (1982). Parents as therapists for autistic children: A model for effective parent training. *Analysis and Intervention in Developmental Disabilities*, 2, 223-252. [https://doi.org/10.1016/0270-4684\(82\)90020-9](https://doi.org/10.1016/0270-4684(82)90020-9)
- McGee, G. G., Krantz, P. J., Mason, D., & McClannahan, L. E. (1983). A modified incidental-teaching procedure for autistic youth: Acquisition and generalization of receptive object labels. *Journal of Applied Behavior Analysis*, 16, 329-338. <https://doi.org/10.1901/jaba.1983.16-329> Reprinted in J. S. Bailey, G. L. Shook, B. A. Iwata, D. H. Reid, & A. C. Repp (1986). *Behavior Analysis in Developmental Disabilities 1968-85*. Reprint Series, Vol.1. Lawrence, KS: *Journal of Applied Behavior Analysis*.
- McClannahan, L. E., Krantz, P. J., McGee, G. G., & MacDuff, G. S. (1984). Teaching-Family Model for autistic children. In W. P. Christian, G. T. Hannah, & T. J. Glahn, (Eds.), *Programming effective human services: Strategies for institutional change and client transition* (pp. 383-406). Plenum.
- McGee, G. G., Krantz, P. J., & McClannahan, L. E. (1984). Conversational skills for autistic adolescents: Teaching assertiveness in naturalistic game settings. *Journal of Autism and Developmental Disorders*, 14, 319-330. <https://doi.org/10.1007/BF0240958>
- Fenske, E. C., Zalski, S., Krantz, P. J., & McClannahan, L. E. (1985). Age at intervention and treatment outcome for autistic children in a comprehensive intervention

- program. *Analysis and Intervention in Developmental Disabilities*, 5, 49-58.
[https://doi.org/10.1016/S0270-4684\(85\)80005-7](https://doi.org/10.1016/S0270-4684(85)80005-7)
- Reviewed in Simeonsson, R. J., Olley, J. G., & Rosenthal, S. L. (1987). Early intervention for children with autism. In M. J. Guaralnick & F. C. Bennett (Eds.), *The effectiveness of early intervention for at-risk and handicapped children*. Harcourt Brace Jovanovich.
- McClannahan, L. E., & Krantz, P. J. (1985). Some next steps in rights protection for the developmentally disabled. *School Psychology Review*, 14, 143-149.
<https://doi.org/10.1080/02796015.1985.12085154>
- McGee, G. G., Krantz, P. J., & McClannahan, L. E. (1985). The facilitative effects of incidental teaching on preposition use by autistic children. *Journal of Applied Behavior Analysis*, 18, 17-31. <https://doi.org/10.1901/jaba.1985.18-17>
- McGee, G. G., Krantz, P. J., & McClannahan, L. E. (1986). An extension of incidental teaching procedures to reading instruction for autistic children. *Journal of Applied Behavior Analysis*, 19, 147-157. <https://doi.org/10.1901/jaba.1986.19-147>
- McClannahan, L. E., Bailey, J. G., MacDuff, G. S., MacDuff, M. A., Tyburczy, M. J., & Krantz, P. J. (1988). Facilitating community acceptance of group homes. In M. D. Powers (Ed.), *Severe developmental disabilities: Expanded systems of interaction* (pp. 113-125). Paul H. Brookes.
- MacDuff, G. S., Krantz, P. J., MacDuff, M. A., & McClannahan, L. E. (1988). Providing incidental teaching for autistic children: A rapid training procedure for therapists. *Education and Treatment of Children*, 11, 205-217. <https://doi.org/10.2307/42899067>
- Krantz, P. J., Ramsland, S. E., & McClannahan, L. E. (1989). Conversational skills for autistic adolescents: An autistic peer as prompter. *Behavioral Residential Treatment*, 4, 171-189. <https://doi.org/10.1002/bin.2360040303>
- McClannahan, L. E., & Krantz, P. J. (1990). Current issues in the behavioral treatment of adults with autism: Blending research and practice. *The Behavior Therapist*, 13, 151-154.
- McClannahan, L. E., McGee, G. G., MacDuff, G. S., & Krantz, P. J. (1990). Assessing and improving child care: A personal appearance index for children with autism. *Journal of Applied Behavior Analysis*, 23, 469-482.
<https://doi.org/10.1901/jaba.1990.23-469>
- McClannahan, L. E., & Krantz, P. J. (1990). Autism intervention in the USSR. *The ABA Newsletter*, 13, 8.
- Krantz, P. J., MacDuff, G. S., Wadstrom, O., & McClannahan, L. E. (1991). Using video with developmentally disabled learners. In P. W. Dowrick (Ed.), *A practical guide to using video in the behavioral sciences* (pp. 256-266). John Wiley & Sons, Inc.
- Krantz, P. J., & McClannahan, L. E. (1993). Teaching children with autism to initiate to peers: Effects of a script-fading procedure. *Journal of Applied Behavior Analysis*, 26, 121-132. <https://doi.org/10.1901/jaba.1993.26-121>

- Krantz, P. J., MacDuff, M. T., & McClannahan, L. E. (1993). Programming participation in family activities for children with autism: Parents' use of photographic activity schedules. *Journal of Applied Behavior Analysis, 26*, 137-139. <https://doi.org/10.1901/jaba.1993.26-137>
- MacDuff, G. S., Krantz, P. J., & McClannahan, L. E. (1993). Teaching children with autism to use photographic activity schedules: Maintenance and generalization of complex response chains. *Journal of Applied Behavior Analysis, 26*, 89-97. <https://doi.org/10.1901/jaba.1993.26-89>
- McClannahan, L. E., & Krantz, P. J. (1993). On systems analysis in autism intervention programs. *Journal of Applied Behavior Analysis, 26*, 589-596. <https://doi.org/10.1901/jaba.1993.26-589>
- McClannahan, L. E., & Krantz, P. J. (1994). The Princeton Child Development Institute. In S. L. Harris & J. S. Handleman (Eds.), *Preschool education programs for children with autism* (pp. 107-126). Pro-ed.
- Krantz, P. J. (1994). Developing expertise for tomorrow: Mentoring young researchers in clinical settings. *Proceedings of the National Institute of Health and American Speech-Language-Hearing Foundation Conference*, Bethesda, MD.
- Rousseau, M. K., Krantz, P. J., Poulson, C. L., Kitson, M. E., & McClannahan, L. E. (1994). Sentence combining as a technique for increasing adjective use in writing by students with autism. *Research in Developmental Disabilities, 15*, 19-37. [https://doi.org/10.1016/0891-4222\(94\)90036-1](https://doi.org/10.1016/0891-4222(94)90036-1)
- Brothers, K. J., Krantz, P. J., & McClannahan, L. E. (1994). Office paper recycling: A function of container proximity. *Journal of Applied Behavior Analysis, 27*, 153-160. <https://doi.org/10.1901/jaba.1994.27-153>
- Young, J. M., Krantz, P. J., McClannahan, L. E., & Poulson, C. L. (1994). Generalized imitation and response class formation in children with autism. *Journal of Applied Behavior Analysis, 27*, 685-697. <https://doi.org/10.1901/jaba.1994.27-685>
- Hall, L. J., McClannahan, L. E., & Krantz, P. J. (1995). Promoting independence in integrated classrooms by teaching aides to use activity schedules. *Education and Training in Mental Retardation and Developmental Disabilities, 30*, 208-217. <https://doi.org/10.2307/23889172>
- Gena, A., Krantz, P. J., McClannahan, L. E., & Poulson, C. L. (1996). Training and generalization of affective behavior displayed by youths with autism. *Journal of Applied Behavior Analysis, 29*, 291-304. <https://doi.org/10.1901/jaba.1996.29-291>
- Krantz, P. J. (1997). Segregated education, integrated education, social movements, and science. In E. Tafa (Ed.), *Inclusive education for children with learning and behavioral problems*. Ellinika Grammata.
- McClannahan, L. E., & Krantz, P. J. (1997). In search of solutions to prompt dependence: Teaching children with autism to use photographic activity schedules. In E. M. Pinkston & D. M. Baer (Eds.), *Environment and behavior* (pp. 271-278). Westview Press.

- McClannahan, L. E., & Krantz, P. J. (1997). Princeton Child Development Institute. *Behavior and Social Issues*, 7, 65-68. <https://doi.org/10.5210/bsi.v7i1.301>
- Buffington, D. M., Krantz, P. J., McClannahan, L. E., & Poulson, C. L. (1998). Procedures for teaching appropriate gestural communication skills to children with autism. *Journal of Autism and Developmental Disorders*, 28, 535-545. <https://doi.org/10.1023/A:1026056229214>
- Krantz, P. J., & McClannahan, L. E. (1998). Social interaction skills for children with autism: A script-fading procedure for beginning readers. *Journal of Applied Behavior Analysis*, 31, 191-202. <https://doi.org/10.1901/jaba.1998.31-191>
- Krantz, P. J., & McClannahan, L. E. (1999). Strategies for integration: Building repertoires that support transitions to public schools. In P. M. Ghezzi, W. L. Williams, & J. E. Carr (Eds.), *Autism: Behavior-analytic perspectives*. Context Press.
- McClannahan, L. E., & Krantz, P. J. (1999). *Activity schedules for children with autism: Teaching independent behavior*. Woodbine House.
- Krantz, P. J. (2000). Commentary: Interventions to facilitate socialization. *Journal of Autism and Developmental Disorders*, 30, 411-413. <https://doi.org/10.1023/A:1005595305911>
- Stevenson, C., Krantz, P. J., & McClannahan, L. E. (2000). Social interaction skills for children with autism: A script-fading procedure for nonreaders. *Behavioral Interventions*, 15, 1-20. [https://doi.org/10.1002/\(SICI\)1099-078X\(200001/03\)15:1<1::AID-BIN41>3.0.CO;2-V](https://doi.org/10.1002/(SICI)1099-078X(200001/03)15:1<1::AID-BIN41>3.0.CO;2-V)
- Fenske, E. C., Krantz, P. J., & McClannahan, L. E. (2001). Incidental teaching: A not-discrete-trial teaching procedure. In C. Maurice, G. Green, & R. M. Foxx (Eds.), *Making a difference: Behavioral intervention for autism* (pp. 75-82). Pro-ed.
- MacDuff, G. S., Krantz, P. J., & McClannahan, L. E. (2001). Prompts and prompt-fading strategies for people with autism. In C. Maurice, G. Green, & R. M. Foxx (Eds.), *Making a difference: Behavioral intervention for autism* (pp. 37-50). Pro-ed.
- McClannahan, L. E., & Krantz, P. J. (2001). Behavior analysis and intervention for preschoolers at the Princeton Child Development Institute. In J. S. Handleman and S. L. Harris (Eds.), *Preschool education programs for children with autism* (Rev. ed) (pp. 191-213). Pro-ed.
- McClannahan, L. E., MacDuff, G. S., & Krantz, P. J. (2002). Behavior analysis and intervention for adults with autism. *Behavior Modification*, 26, 9-26. <https://doi.org/10.1177/0145445502026001002>
- McClannahan, L. E., & Krantz, P. J. (2004). Some guidelines for evaluating behavioral intervention programs for children with autism. In H. E. Briggs (Ed.), *Evidence-based social work practice*. Lyceum Books.
- McClannahan, L. E., & Krantz, P. J. (2005). *Teaching conversation: Scripts and script-fading procedures for children with autism*. Woodbine House.
- Birkan, B., McClannahan, L. E., & Krantz, P. J. (2007). Effects of superimposition and background fading on the sight-word reading of a boy with autism. *Research in*

Autism Spectrum Disorders, 1, 117-125.

<https://doi.org/10.1016/j.rasd.2006.08.003>

MacDuff, J. L., Ledo, R., Krantz, P. J., & McClannahan, L. E. (2007). Using scripts and script-fading procedures to promote bids for joint attention by young children with autism. *Research in Autism Spectrum Disorders, 1*, 281-290.

<https://doi.org/10.1016/j.rasd.2006.11.003>

McClannahan, L. E., Krantz, P. J., & MacDuff, G. S. (in press). Activity schedules for adults with Autism Spectrum Disorders. In P. Reed (Ed.), *Behavioral theories and interventions for autism*. Nova Science Publishers.

Boards of Editors

Analysis and Intervention in Developmental Disabilities, 1982-85 (Editorial Board)

Behavior Therapy, 1976, 1978, 1980 (Reviewer)

Journal of Applied Behavior Analysis, 1974-78, 1983-85, 1992-93 (Reviewer)

Behavioral Residential Treatment, 1983 to present (Editorial Board)

Professional Organizations

American Psychological Association and Division 25 (member since 1976)

Association for Behavior Analysis (member since 1974)

Association for the Advancement of Behavior Therapy

Berkshire Association for Behavior Analysis and Therapy

Delaware Valley Association for Behavior Analysis

Society for the Advancement of Behavior Analysis

Teaching-Family Association (1977-1993)

Professional Participation

1975-76 Member, Organizational Committee, Midwestern Association of Behavior Analysis.

1978-95 Member, Professional Advisory Board, May Institute, Chatham, MA.

1981 Member, Grant Review Panel, National Institute of Mental Health, University of California at Los Angeles.

1988 Member, Council of Representatives, National Teaching-Family Association.

1988 Member, Certification Committee, National Teaching-Family Association.

1988 Member, Program Committee, Association for Advancement for Behavior Therapy.

1989-92 President, Board of Trustees, Center for Innovative Family Achievements, Pennington, NJ.

- 1990-92 Member, Advisory Board, Community Resources for People with Autism, Springfield, MA.
- 1990-present Member, Advisory Board, Cambridge Center for Behavioral Studies, Cambridge, MA.
- 1998-2000 Member, Scientific Advisory Board, The Association for Science in Autism Treatment.
- 2000-present Member, Advisory Board, Somerset Hills Learning Institute, Gladstone, NJ.
- 2005-present Member, Advisory Board, Garden Academy, Montclair, NJ.
- 2006 Member, Advisory Board, TOHUM—The Foundation for Early Diagnosis and Education of Autism in Turkey, Istanbul, Turkey.

Grantsmanship

- McClannahan, L. E., & Krantz, P. J. Mercer County Mental Health Administration-- Home programming for children with autism and their families. Funded 1976 to 1986.
- McClannahan, L. E., & Krantz, P. J. New Jersey Division of Youth and Family Services, Youth Facilities Incentive Aid Grant #78-11--A family-style residence and treatment center for autistic children. Funded 1977-78.
- McClannahan, L. E., & Krantz, P. J. New Jersey Developmental Disabilities Council/New Jersey Division of Mental Retardation Grant under the Developmentally Disabled Assistance and Bill of Rights Act--Family Focus: A community-based residence for autistic children. Funded 1977-78.
- McClannahan, L. E., & Krantz, P. J. Community-Based Programs Division, Father Flanagan's Boys Home, Boys Town, NE--Applying the Achievement Place Model to a group home for autistic children and youth. Funded 1977-78.
- Spencer, D. T., McClannahan, L. E., & Krantz, P. J. Mercer County Comprehensive Employment and Training Act Program--Mainstreaming autistic children and youth. Funded 1979.
- McClannahan, L. E., & Krantz, P. J. Extension of the Achievement Place Model to autistic children and youth. Subcontract through Achievement Place: Phase IV Project of the Department of Human Development and the Bureau of Child Research, University of Kansas, funded by the National Institute of Mental Health. Funded 1980-81.
- McClannahan, L. E., & Krantz, P. J. Developmentally Disabled Assistance and Bill of Rights Act/New Jersey Division of Mental Retardation/New Jersey Developmental Disabilities Council--Teaching-Family Model group homes for autistic youth. Funded 1981.
- McClannahan, L. E., & Krantz, P. J. Father Flanagan's Boys Home, Boys Town, NE--

- Teaching-Family Model for autistic children: Extending the technology of training, consultation, and evaluation. Funded 1982.
- McClannahan, L. E., Krantz, P. J., & Schneider, H. C. Apple Education Foundation--Advanced language for developmentally delayed children. Funded 1982.
- McClannahan, L. E., & Krantz, P. J. (with McGee, G. G., MacDuff, G. S., Fenske, E. C., Zalenski, S., Brothers, K. J., and Ford, V). Camden, Mercer, Middlesex, and Somerset County Mental Health Administrations--Home programming for children with autism and their families. Funded 1983 to 1995.
- McClannahan, L. E., Krantz, P. J., & McGee, G. G. The Kresge Foundation--Challenge grant for an education and research center for autistic children. Funded 1984-85.
- McClannahan, L. E., & Krantz, P. J. The Bunbury Company, Inc.--Transition programs for persons with autism: Promoting social and community integration. Funded 1986, 1992.
- McClannahan, L. E., & Krantz, P. J. The Bunbury Company, Inc.--Computer-aided instruction for young people with autism. Funded 1988.
- McClannahan, L. E., & Krantz, P. J. The Curtis W. McGraw Foundation--Promoting community integration for persons with autism. Funded 1988 to present.
- McClannahan, L. E., & Krantz, P. J. MCJ Foundation--Empowering the families of children with autism. Funded 1991.
- McClannahan, L. E. & Krantz, P. J. Broitman Foundation--Research on autism intervention. Funded 1995.
- McClannahan, L. E., & Krantz, P. J. Hyde and Watson Foundation--Early intervention for children with autism. Funded 1995.
- McClannahan, L. E., & Krantz, P. J. The Kresge Foundation--Challenge grant for therapeutic learning environments for children and adults with autism. Funded 1996.

Teaching and Supervision

Master's Thesis and Doctoral Dissertation Committee Memberships:

- Brothers, K. J. (M.A., University of Kansas).
- Buffington, D.M. (Ph.D., Queens College, City University of New York).
- Celiberti, David (Ph.D., Graduate School of Applied and Professional Psychology, Rutgers, The State University of New Jersey).
- Delmolina, L. (PsyD., Graduate School of Applied and Professional Psychology, Rutgers, The State University of New Jersey).
- Gena, Angeliki (Ph.D., Queens College, City University of New York).
- Kymissis, Effie (Ph.D., Queens College, City University of New York).
- Kyparissos, N. (Ph.D., Queens College, City University of New York).
- MacDuff, G. S. (Ph.D., University of Kansas).

Najjar, Nidal (Ph.D., Queens College, City University of New York).
 Parnes, M. (Ph.D., Queens College, City University of New York).
 Reeve, Sharon (Ph.D., Queens College, City University of New York).
 Young, J. M. (Ph.D., Queens College, City University of New York).

Supervision of Internships and Residencies:

Department of Special Education, Trenton State College, Trenton, NJ.
 Department of Psychology, Rider University, Lawrenceville, NJ.
 Oslo og Akershus Vernepleierhøgskole, Oslo, Norway.
 Graduate School of Applied and Professional Psychology, Rutgers, The State University of New Jersey.
 Economic Development Program, San Francisco, CA (internships for Russian Professionals). Dobrota, Moscow, Russia.
 Behavior Analysis and Therapy Program, Rehabilitation Department, Southern Illinois University, Carbondale, IL.
 The Institute for Child Development in Poland (*Instytut Wspomagania Rozwoju Dziecka*), Gdansk, Poland.
 TOHUM—The Foundation for Early Diagnosis and Education of Autism in Turkey, Istanbul, Turkey.

Nonprint Media

Krantz, P. J., & Risley, T. R. (Producers). (1972). *The organization of group care environments: Behavioral ecology in the classroom*. (Slide Presentation). Lawrence, KS: University of Kansas.

Krantz, P. J., & McClannahan, L. E. (Producers). (1976). *Ongoing evaluation of a program to prevent institutionalization*. (Slide presentation). Princeton, NJ: Princeton Child Development Institute.

Krantz, P. J., MacDuff, M. A., MacDuff, G. S., & McClannahan, L. E., (Producers) (1978). *A model for group home treatment of autistic children and youth*. (Slide presentation). Princeton, NJ: Princeton Child Development Institute.

Krantz, P. J., McClannahan, L. E., Bailey, J. G., Tyburczy, M. J., & Hawthorne, L. (Producers). (1985). *Family Focus: Teaching-Family Model for autistic youth*. (Videotape). Princeton, NJ: Princeton Child Development Institute.

Zalenski, S., Krantz, P. J., & McClannahan, L. E. (1985). *Advanced language for developmentally delayed children: WH-concepts: A computer-aided instructional program*. (Computer software; manual and seven diskettes).

Krantz, P. J., & McClannahan, L. E. (Producers), with French, L. (1986). *A comprehensive intervention program for autistic children, youth, and young adults*. (Slide presentation). Princeton: Princeton Child Development Institute.

McClannahan, L. E., & Krantz, P. J. (Producers). (1990). *The Princeton Child Development*

Institute: Development of models for effective intervention. (Videotape).
Princeton, NJ: Packet Video.

McClannahan, L. E., Krantz, P. J., Fenske, E. C., & MacDuff, G. S. (Producers), with Interactive Distance Training Network (1997). *Teaching independence and choice: How to use photographic and written activity schedules in autism intervention* (Videotapes). Princeton, NJ: Princeton Child Development Institute.

McClannahan, L. E., Courey, L., & Krantz, P. J. The Princeton Child Development Institute website—www.pcdi.org.

Invited Addresses and Seminars

Krantz, P. J. (1972, April). *Design of learning environments*. Presentation for Training Programs for Head Start Teachers.

Krantz, P. J. (1974, February). *Considering environmental design in the classroom*. St. Cloud State College, St. Cloud, MN.

Krantz, P. J. (1976, March). *Ongoing evaluation of a program to prevent institutionalization*. Paper presented at Western Conference on Behavior Analysis, Las Vegas, NV.

Krantz, P. J., & McClannahan, L. E. (1976, April). *Mutism, echolalia, delayed language development and inappropriate verbalizations in autistic and emotionally disturbed children*. Workshop on treatment procedures presented at the meeting of the New Jersey Speech and Hearing Association, Hunterdon Medical Center, Flemington, NJ.

Krantz, P. J. (1979, March). *Alternate living arrangements for the handicapped. The problem, the solution and some answers*. Paper presented at The Rutgers Symposium, New Brunswick, NJ.

Krantz, P. J. (1979, October). *Accountability systems in educational programs*. Presentation at the Meeting of the Association of Schools and Agencies for the Handicapped, Princeton, NJ.

Krantz, P. J. (1980, April). *Creative language for autistic children*. Workshop presented at the International Meeting of the Council for Exceptional Children, Philadelphia, PA.

Krantz, P. J. (1980, May). Chair, *Community-based treatment of autistic children: Shaping the future*. Symposium presented at the Association for Behavior Analysis, Dearborn, MI.

Krantz, P. J. (1980, May). Invited conversation hour. Association for Behavior Analysis, Dearborn, MI.

Krantz, P. J. (1981, May). *Extending the Teaching-Family Model to group home treatment for autistic youth*. Presentation at the Tennessee Society for Autistic Children, Nashville, TN.

Krantz, P. J. (1981, May). *Community-based group homes for autistic children: The*

- Teaching-Family Model*. Presentation at the Second Annual Conference on Developmental Disabilities, C. W. Post, Greenvale, NY.
- Krantz, P. J. (1981, May). Host, *New and progressive strategies with autistic children in residential treatment*. Poster session conducted at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Krantz, P. J. (1981, October). *Teaching interactions: A paradigm for effective training*. Presentation at the Regional Intervention Program Expansion Conference, Nashville, TN.
- Krantz, P. J. (1982, January). *Quality community-based group homes for autistic persons*. Presentation at the Greater Philadelphia Chapter of the National Society for Children and Adults with Autism, Philadelphia, PA.
- Krantz, P. J., McClannahan, L. E., McGee, G. G., & Risley, T. R. (1984, May). Conversation hour conducted at the meeting of the Association for Behavior Analysis, Nashville, TN.
- Krantz, P. J., & McClannahan, L. E. (1985, December). *Staff training and evaluation strategies and quality assurance*. Seminar, Social Psychology Research Unit, University of Kent, Canterbury, England.
- Krantz, P. J., & McClannahan, L. E. (1987, October). *Parent training*. Workshop presented at the meeting of the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Krantz, P. J., & McClannahan, L. E. (1988, May). *Application standards for aversive procedures*. Annual Conference on the Quality of Care of the Commission on Quality of Care for the Mentally Disabled, Albany, NY.
- Krantz, P. J. (1988, May). *The literature suggests that women who are tall, conservatively dressed and assertive...* Invited address at the Association for Behavior Analysis, Philadelphia, PA.
- Krantz, P. J. (1988, May). *Assessing and promoting engagement in community-based group homes for developmentally disabled clients: Making sure the transition involves more than just a change in setting*. Discussant, Symposium conducted at the Association for Behavior Analysis, Philadelphia, PA.
- Krantz, P. J. (1989, January). *Naturalistic teaching procedures for children with autism*. Delaware Valley Association for Behavior Analysis, Philadelphia, PA.
- Krantz, P. J., & McClannahan, L. E. (1989, March). *The right to effective treatment*. Invited address, Annual Meeting of COSAC, New Brunswick, NJ.
- Krantz, P. J. (1989, May). Discussant, *Intake and follow-up assessment procedures for persons with autism: Seeking consensus*. Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Krantz, P. J. (1990, May). *Out of the lab and into the neighborhood: R. Vance Hall's influence on innovative applications of behavior analysis in schools and community*. Association for Behavior Analysis, Nashville, TN.
- Krantz, P. J. (1990, October). *Stimulus control procedures to increase engagement*. Oslo

- og Akershus Vernepleierhøgskole, Sandvika, Norway.
- Krantz, P. J. (1990, October). *Stimulus control procedures to decrease dependence on person-mediated prompts*. Paedologisch Institute, Amsterdam, Netherlands.
- Krantz, P. J. (1990, October). *Models for parent and family empowerment in autism intervention*. Social Creativity Initiatives Association (first conference on autism in the Soviet Union). Moscow, USSR.
- Krantz, P. J. (1991, May). *Stimulus control procedures to reduce prompt dependence*. Keynote address presented at the meeting of the Norwegian Association for Behavior Analysis, Gol, Norway.
- Krantz, P. J. (1991, September). *Teaching social initiations to children with autism*. European Association of Behavior Therapy Congress, Oslo, Norway.
- Krantz, P. J. (1992, March). *Fostering social initiations in children with autism*. Dean's Lecture Series, Deakin University, Melbourne, Victoria, Australia.
- Krantz, P. J. (1992, April). *Developing effective language programs for persons with developmental disabilities*. Department of Special Education and Disability Studies, Deakin University, Melbourne, Victoria, Australia.
- Krantz, P. J. (1992, May). *Programming peer interaction for children with autism: Teaching and fading scripts*. Invited colloquium, Learning Processes Doctoral Program, Queens College, City College of New York.
- Krantz, P. J. (1992, May). *Behavioral approaches to implementing quality assurance procedures in residential programs for the developmentally disabled*. Association for Behavior Analysis Conference, San Francisco, CA.
- Krantz, P. J. (1992, November). *Educational needs of persons with autism*. Regional conference for school administrators, New Brunswick, NJ.
- Krantz, P. J. (1993, May) *Promoting collaborative research in communication sciences and disorders across settings and disciplines*. Paper presented at the Research Mentorship and Training in Communication Sciences and Disorders Conference, National Institute of Health Campus, Bethesda, MD.
- Krantz, P. J. (1993, October). *Photographic activity schedules: Procedures for positive change*. Oslo og Akershus Vernepleierhøgskole, Oslo, Norway.
- Krantz, P. J. (1993, October). *Effective and positive home programming*. Bleiker Bo-og Behandlingscenter, Asker, Norway.
- Krantz, P. J. (1993, October). *Teaching children to structure their time and activities*. Namdal Sykepleierhøgskole, Trondheim, Norway
- Krantz, P. J., & McClannahan, L. E. (1993, October). *Training for teachers, therapists and parents: Strategies for success*. Oslo og Akershus Vernepleierhøgskole, Oslo, Norway.
- Krantz, Patricia J., & McClannahan, L. E. (1994, August). *Behavioral education for children with autism: Studies in persistence*. American Psychological Association, Los Angeles, CA.
- McClannahan, L. E., Fenske, E. C., MacDuff, G. S., & Krantz, P. J. (1995, December). *Data-*

- driven strategies for autism intervention: The power of science and the achievements of children.* The Cambridge Center for Behavioral Studies, Burlington, MA.
- Krantz, P. J. (1996, February). *Increasing independence and choice: Photographic and written activity schedules.* Reaching Potentials Conference, Ft. Lauderdale, FL.
- Krantz, P. J. (1996, February). *Segregated education, integrated education, social movements, and science.* Congress on Special Needs, Athens, Greece.
- Krantz, P. J. (1996, March). *Promoting language and social skills.* Foundation for Educating Children with Autism, Purchase, NY.
- Krantz, P. J. (1996, November). *Building a foundation of language and social skills.* Kansas Autism Society of America, Kansas City, KS.
- Krantz, P. J. (1997, February). *Enhancing language and communication skills for children with autism.* National Autism Symposium, St Louis, MO.
- Krantz, P. J., & McClannahan, L. E. (1997, April). *Building generative language for children with autism: Research and practice.* Learning Processes Colloquium, Queens College of the City University of New York, Flushing, NY.
- Krantz, P. J. (1997, June). *Historical perspective: What have we learned in the past 25 years?* Keynote address, The Martin C. Barrell Conference on Autism, Hofstra University.
- Krantz, P. J. (1998, January). *Strategies for integration: Building repertoires that support transitions to public schools.* The Nevada Conference on Early Childhood Autism: Current Theory and Research, University of Nevada, Reno, NV.
- McClannahan, L. E., & Krantz, P. J. (1998, March). *Applied behavior analysis and autism intervention.* Akershus College, Oslo, Norway.
- Krantz, P. J. (1998, March). *Social interaction skills for children with autism.* Science in Autism Treatment Conference, Pittsburgh, PA.
- Krantz, P. J., & McClannahan, L. E. (1998, March). *Extensions of script-fading procedures: Research to practice.* Tenth Annual Queens College Symposium on Behavioral Research in Developmental Disabilities, Flushing, NY.
- Krantz, P. J. (1998, June). *A comprehensive approach to language intervention for children with autism.* Keynote, NSSA Conference, Hofstra University, Uniondale, NY.
- Krantz, P. J. (1998, September). *Promoting conversation and social competence.* New York State Applied Behavior Analysis Conference, Saratoga, NY.
- Krantz, P. J. (1999, January). *Autism: What have we learned in the past 25 years?* FEAT of Oregon Conference, Portland, OR.
- Krantz, P. J. (1999, March). *Addressing key deficits in autism: Programming language and social interaction skills.* Autism Symposium, University of Judaism, Bel Air, CA.
- Krantz, P. J. (1999, March). *Applied behavior analysis seminar.* Texas Association of Behavior Analysis, Dallas, TX.

- Krantz, P. J., & McClannahan, L. E. (1999, May). *Behavior analysis in autism intervention*. Address at Society for the Advancement of Behavior Analysis (SABA) Awards ceremony at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Krantz, P. J. (1999, July). *Improving social skills seminar*. Lehigh University, Bethlehem, PA.
- Krantz, P. J., & McClannahan, L. E. (1999, October). *Staff training and evaluation systems*. Seminar presented at Douglass Developmental Disabilities Center of Rutgers, The State University of New Jersey, New Brunswick, NJ.
- Krantz, P. J. (1999, November). *Interventions to facilitate socialization*. Research Workshop sponsored by the National Institutes of Health Autism Coordinating Committee and the Department of Education, Washington, D. C.
- Krantz, P. J. (2000, February). *Multiple behavior analytic procedures to increase language and conversational skills for children with autism*. Invited address at California Association for Behavior Analysis, San Francisco, CA.
- Krantz, P. J., & McClannahan, L. E. (2000, July). *Using scripts and script-fading procedures to increase the spontaneous language of children with autism*. Paper presented at the Fourth European Meeting for the Experimental Analysis of Behavior, Amiens, France.
- Krantz, P. J. (2001, April). *Social interaction skills for children with autism: Scripts and script-fading procedures*. Invited address at 10th Annual Conference on Improving Teaching and Learning in Central New York, Cortland, NY.
- Krantz, P. J. (2001, June). *Teaching language and social interaction skills to children with autism*. Invited address, Journée Nationale d'Étude et de Rencontres, Paris, France.
- Krantz, P. J. (2002, February). *Increasing social interaction among children with autism*. Invited address, North Carolina Association for Behavior Analysis, Asheville, NC.
- Krantz, P. J. (2002, March). *Strategies to promote engagement at home and in the community*. Invited workshop at Texas Applied Behavior Analysis Conference, Houston, TX.
- Krantz, P. J. (2002, March). *Picture activity schedules: Home-based applications*. Three hour videoconference for Behaviour Institute, Hamilton, Ontario, Canada.
- Krantz, P. J. (2002, June). *Applied behavior analysis in autism intervention*. Keynote address at the Conference of the Centre for Children and Youths with Autism, Gdansk, Poland.
- Krantz, P. J. (2002, November). *Some science-based intervention procedures*. Invited seminar, Graduate School of Applied and Professional Psychology, Rutgers, the State University of New Jersey, Piscataway, NJ.
- Krantz, P. J. (2003, May). *Autism, science, and politics*. Invited address, Association of Behavior Analysis Conference, San Francisco, CA.
- McClannahan, L. E., & Krantz, P. J. (2003, October). *Le programme d'intervention précoce du Princeton Child Development Institute*. Invited colloquium, Department

- d'Orthopedagogie, University de Mons-Hainaut, Mons, Belgium.
- Krantz, P. J. (2004, March). *Using activity schedules in children's homes: Parents as Partners*. Invited address, FEAT of Greater Cincinnati, Cincinnati, OH
- Krantz, P. J. (2004, March). *Curricula for autism intervention*. Invited address, FEAT of Greater Cincinnati, Cincinnati, OH.
- Krantz, P. J. (2004, April). *Autism, science, and politics*. Keynote address, New Haven Conference, Toronto, Canada.
- Krantz, P. J. (2004, May). *Curriculum development and curricula for early intervention*. Invited address, Unité de Recherche sur l'Évolution des Comportements et Apprentissages, UFR de Psychologie, University Charles de Gaulle Lille 3, Lille, France.
- Krantz, P. J., Ledo, R., MacDuff, J. L., & Rebollar, M. A. (2005, January). *Strategies for increasing social interactions for children with autism*. Invited symposium, A. J. Foundation, Bucks Co., PA.
- Krantz, P. J. (2005, February). *Teaching conversation to children with autism: Establishing relevant stimulus control for social interaction*. Invited address at California Association for Behavior Analysis, Dana Point,
- Krantz, P. J. (2005, February). *Using scripts and script-fading procedures to teach conversational language*. Invited address at San Diego State University, San Diego, CA.
- Krantz, P. J. (2005, May). *Teaching the social dance: Using script-fading procedures to promote conversation*. Keynote address, Queens College of CUNY Conference on Behavior Analysis and Developmental Disabilities, Flushing, NY.
- Krantz, P. J., & McClannahan, L. E. (2007, October). *Using activity schedules: Teaching independence and choice*. Invited seminar at Centro Al-Mudariis, Cordoba, Spain.
- Krantz, P. J., & McClannahan, L. E. (2007, October). *Teaching conversation: Scripts and script-fading procedures*. Invited seminar at Centro Al-Mudariis, Cordoba, Spain.
- Krantz, P. J. (2007, November). *Using the principles of applied behavior analysis to help children and adults with autism*. Invited address at the Congress of Autism France. Paris, France.
- Krantz, P. J. (2007, December). *Teaching conversation to children with autism: Scripts and script-fading procedures*. Invited address at 2nd International Scientific Symposium: Behavioral Intervention for Children with Autism. University of Gdansk, Gdansk, Poland.
- Krantz, P. J. (2008, February). *Teaching the social dance: Using script-fading procedures to promote conversation*. Invited address at the Association for Behavior Analysis Autism Conference, Atlanta, GA.
- Krantz, P. J., & McClannahan, L. E. (2008, June). *Teaching conversation: Scripts and script-fading*. Invited symposium at TOHUM—The Foundation for Early Diagnosis and Education of Autism in Turkey, Istanbul, Turkey.

- Krantz, P. J., & McClannahan, L. E. (2008, June). *Applied behavior analysis and autism intervention*. Invited address at TOHUM—The Foundation for Early Diagnosis and Education of Autism in Turkey, Istanbul, Turkey.
- Krantz, P. J., & McClannahan, L. E. (2008, June). *Using activity schedules: Teaching independence and choice*. Invited workshop at 2nd International Conference on Special Education, Marmaris, Turkey.
- Krantz, P. J., (2008, June). *Teaching joint attention skills to young children with autism*. Invited address at 2nd International Conference on Special Education, Marmaris, Turkey.
- Krantz, P. J. (2008, October). *Building conversational competence for children with autism: Scripts and script fading*. Invited workshop at Summit Educational Resources Conference, Amherst, NY.
- Krantz, P. J. (2009, January). *Teaching conversation skills: Scripts and script fading*. Invited address at The AJ Foundation for Children with Autism and The Comprehensive Learning Center Conference: Evidence-based interventions for teaching individuals with autism, Newtown, PA.
- Krantz, P. J. (2009, March). *Designing reinforcement systems for autism intervention*. Invited address at Third International Scientific Symposium: Effective methods of teaching children with autism—practice and research. University of Gdansk, Gdansk, Poland.

Selected Papers and Presentations

- Krantz, P. J. (1968). *Patterns of giving: A study of contributions to four Pentecostal sects*. Unpublished masters thesis, University of Wisconsin, Madison, WI.
- Risley, T. R., Cataldo, M., Krantz, P. J., Quilitch, H. R., & McClannahan, L. E. (1972, May). Panel discussion on environmental design. Kansas Conference on Behavioral Analysis in Education, Lawrence, KS.
- Krantz, P. J., & Risley, T. R. (1972, September). *Behavioral ecology in the classroom*. Paper presented at American Psychological Association, Honolulu, HI.
- Krantz, P. J., & Risley, T. R. (1973). *Measurement problems in applied behavior analysis: A comparison of frequency, duration, and time sampling techniques*. Unpublished paper.
- Krantz, P. J., & Risley, T. R. (1973, August). *Maintaining high levels of engagement with minimal teacher supervision*. Paper presented at American Psychological Association, Montreal, Quebec, Canada.
- Krantz, P. J. (1974). *Ecological variables in early childhood care arrangements*. Unpublished paper.
- Krantz, P. J. (1974, May). *Construction of individualized programs*. Paper presented at Central Minnesota Psychological Association, Brainerd, MN.
- Hutchings, M. E., Salzberg, C. L., & Krantz, P. J. (1974, September). *The effects of token*

- reinforcement on the incoherent verbalizations of a twelve-year-old girl.* Paper presented at Minnesota Association for the Advancement of Behavior Therapy, Brainerd, MN.
- Klaers, C. E., & Krantz, P. J. (1974, September). *Increasing positive verbal interaction through token reinforcement by subject.* Paper presented at Minnesota Association for the Advancement of Behavior Therapy, Brainerd, MN.
- Krych, P. C., Salzberg, C. L., & Krantz, P. J. (1974, September). *Treatment of self-stimulatory behavior using token reinforcement and response cost.* Paper presented at Minnesota Association for the Advancement of Behavior Therapy, Brainerd, MN.
- Krantz, P. J. (1975, May). *Evaluation through direct behavioral measurement of program outcome.* Paper presented at the Meeting of the American Association of Mental Deficiency, Portland, OR.
- Krantz, P. J. (1976, May). *Gender differences in rate of participation in discussion sessions.* Paper presented in the symposium "Women in Behavior Analysis II" at the Meeting of the Midwestern Association for Behavior Analysis, Chicago, IL.
- Krantz, P. J. (1976, May). Chairperson, Session on severely and profoundly retarded, at the Meeting of the Midwestern Association for Behavior Analysis, Chicago, IL.
- Krantz, P. J. (1979, October). *Alternative Treatment Programs for autistic children.* Presentation at the Meeting of the Association for Behavior Analysis. Dearborn, MI.
- Krantz, P. J. (1981, April). *Mainstreaming the autistic: A model for developing individualized transition programs.* Symposium presented at the Meeting of the Council for Exceptional Children, New York, NY.
- MacDuff, G. S., & Krantz, P. J. (1981, May). Teaching autistic children to ask questions. Poster presented at the Meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Ramsland, S., & Krantz, P. J. (1981, May). *Peer-initiated conversation: Instruction for autistic adolescents.* Poster presented at the Meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Krantz, P. J. (1982, May). *Time-efficient measures of program effectiveness.* Symposium presented at the Association for Behavior Analysis, Milwaukee, WI.
- McGee, G. G., McClannahan, L. E., & Krantz, P. J. (1982, November). *Prescriptive measures of teacher performance.* Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Los Angeles, CA.
- Krantz, P. J. (1983, February). *Critical dimensions in residential placement: How does a parent choose?* Paper presented at the Meeting of the New Jersey Society for Autistic Children and Adults, New Brunswick, NJ.
- McClannahan, L. E., & Krantz, P. J. (1983, May). *Environmental design of treatment settings for autistic children and youth.* Meeting conducted at the Association for Behavior Analysis, Milwaukee, WI.

- Fenske, E. C., Zalenski, S., Krantz, P. J., & McClannahan, L. E. (1984, May). *Age at intervention and treatment outcome for autistic children*. Poster presented at the meeting of the Association for Behavior Analysis, Nashville, TN.
- McClannahan, L. E., Krantz, P. J., MacDuff, G. S., & MacDuff, M. A. (1985, May). *Incidental teaching for autistic youngsters: Training teachers and therapists*. Poster presented at the meeting of the Association for Behavior Analysis, Columbus, OH.
- MacDuff, G. S., MacDuff, M. A., Krantz, P. J., & McClannahan, L. E. (1986, September). *Increasing independence through individualized activity schedules*. Paper presented at the meeting of the National Teaching-Family Association, Philadelphia, PA.
- Knapp, L. G., Krantz, P. J., & McClannahan, L. E. (1986, November). *An activity schedule as a prompt for independent engagement*. Poster presented at the meeting of the Association for Advancement of Behavior Therapy, Chicago, IL.
- Krantz, P. J., McClannahan, L. E., & Poulson, C. L. (1987, March). *Incidental teaching, communication, and skill acquisition*. Seminar presented at the meeting of the New Jersey Council of Organizations and Schools for Autistic Children and Adults, New Brunswick, NJ.
- Krantz, P. J. (1991, May). *Using video modelling with autistic youth*. Symposium conducted at the meeting of the Association for Behavioral Analysis, Atlanta, GA.
- Krantz, P. J., & McClannahan, L. E. (1987, May). *Managing consumer evaluation systems*. Paper presented in the symposium "Service Delivery for the Developmentally Disabled: Effects of Innovative Information Management," R. G. Romanczyk (Chair), at the meeting of the Association for Behavior Analysis, Nashville, TN.
- Krantz, P. J., MacDuff, G. S., & McClannahan, L. E. (1987, May). *Using videotaped performances to mediate generalization across settings*. Paper presented in the symposium "Video Technology in Intervention," L. E. McClannahan & P. J. Krantz (Chairs), at the meeting of the Association for Behavior Analysis, Nashville, TN.
- Krantz, P. J., MacDuff, M. A., MacDuff, G. S., & McClannahan, L. E. (1987, October). *The Princeton Child Development Institute: Instruction, training, and research*. Poster presented at the meeting of the National Teaching-Family Association, Fort Worth, TX.
- McClannahan, L. E., & Krantz, P. J. (1988, November). *In search of solutions to prompt dependence: Teaching autistic children to respond to impersonal cues*. Symposium at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Krantz, P. J. (1989, May). *Networking in non-university settings*. Paper presented in a symposium at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Krantz, P. J. (1989, May). *Transition from preschool to the next environments for children with autism*. Panel discussion at the meeting of the Association for Behavior

- Analysis, Milwaukee, WI.
- Rousseau, M. K., Krantz, P. J., Kitson, M. B., Teller, C., Poulson, C. L., & McClannahan, L. E. (1989, May). *Teaching written composition skills to autistic children*. Poster presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Krantz, P. J. (1990, May). Chair, *Assessing the effects of audiotaped and pictorial prompts: Seeking increased independence for learners with developmental disabilities*. Symposium conducted at the meeting of the Association for Behavior Analysis, Nashville, TN.
- Krantz, P. J., & McClannahan, L. E. (1990, May). *The application of computer technology in special education: Promises made vs. promises kept*. Paper presented at a meeting of the Association for Behavioral Analysis, Nashville, TN.
- Krantz, P. J. (1992, May). *Mentoring researchers in applied settings*. Paper presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.
- Krantz, P. J., & McClannahan, L. E. (1993, May). *Teaching children with autism to initiate to peers: Effects of a script-fading procedure*. Paper presented at the Association for Behavior Analysis, Chicago, IL.
- Krantz, P. J., & McClannahan, L. E. (1993, May). *Programming participation in family activities for children with autism*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Teller, C. Bredeson, S. Krantz, P. J., & McClannahan, L. E. (1993, May). *Using photographic activity schedules to teach social initiations to preschoolers with autism*. Poster at presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Krantz, P. J. (2003, February). *Increasing the social interaction skills of children and youths with autism*. Paper presented at the Eighth International Conference on Cognitive Disabilities/Mental Retardation, Autism, and Related Disabilities, Poipu, HI.
- Krantz, P. J. (2003, May). Symposium discussant for "Expanding the Social Repertoires of Children with Autism," at the meeting of the Association for Behavior Analysis Conference, San Francisco, CA.
- Krantz, P. J. (2003, May). Symposium chair for "Teaching Social Interaction Skills to Children with Autism: Activity Schedules and Script-Fading Procedures," at the meeting of the Association for Behavior Analysis Conference, San Francisco, CA.
- MacDuff, J. L., Ledo, R., Krantz, P. J., & McClannahan, L. E. (2006, May). *Using scripts and script-fading to promote bids for joint attention*. Paper presented in a symposium at the meeting of the Association for Behavior Analysis, Atlanta, GA.